Nai	me	:						Building Maintenance
		tion:		tude	ent b	y er	ntering the appropriate number to indicate the degree of co	ompetency.
	0 1 2 3 4 5 6	Un Pa Kn Per Re Ma	Ex suc rtia now rfor peti	posicess I De ledg mai	ure ful emo ge D nce De	Attenstr emo Den mon	experience/knowledge in this area; program/course did rempt – unable to meet knowledge or performance criteria ration – met some of the knowledge or performance criteria ration – met knowledge criteria without assistance at monstrated – met performance criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge criteria without assistance astration – met performance and/or knowledge astration – met performa	a and/or required significant assistance ria with or without minor assistance least once at least once rithout assistance on multiple occasions
	TE: Cor		mpe	tenc	cies	(ess	ential for the first day on the job).	
0	1	2	3	4	5	6	A. Describe and safely interact with all building maintenance systems, including equipment, tools, supplies, building-related codes, plans, and applied academic skills	Notes:
							*1. Identify building maintenance occupations and related fields	
							*2. Identify safe work site procedures/practices, including fall protection and confined spaces	
							*3. Identify emergency first aid procedures, including MSDS (material safety data sheets) *4. Identify fire safety equipment	
							*5. Identify hand tools	
							*6. Identify power tools	
							*7. Identify measuring instruments	
							*8. Interpret blueprints/schematics and as-built drawings	
							*9. Identify cause-and-effect relationships (e.g., water and dirt intrusion)	
							*10.Identify awareness of the environmental impact of hazardous waste (e.g., asbestos, shingling) *11.Identify and apply maintenance as it relates to	
							building codes and applicable laws (e.g., ADA) 12. Identify anchors and fasteners	
							Other:	
0	1	2	3	4	5	6	D. Doufoum basic autonion compantary proceedures	Notes:
U	1		3	4	3	0	B. Perform basic exterior carpentry procedures consistent with industry and safety standards *1. Demonstrate carpentry safety practices	Notes:
							*2. Demonstrate safe and proper use of a ladder	
							*3. Demonstrate safe and proper use of scaffolding	
							4. Replace/install exterior doors	

							*5. Replace/install exterior door operating hardware	
							6. Replace/repair windows	
							7. Replace/repair/install siding	
							8. Replace/repair exterior trim	
							9. Replace/repair roof flashing	
							10. Replace/repair roofing	
							11. Replace/repair downspouts and guttering	
							12. Perform weatherizing procedures	
							Other:	
<u> </u>	l	l						I .
0	1	2	3	4	5	6	C. Perform plumbing maintenance procedures consistent with industry and safety standards	Notes:
							*1. Demonstrate plumbing safety practices	
							*2. Cut, clean, and glue plastic pipe	
							*3. Cut, clean, and solder copper pipe	
							*4. Cut and thread pipe	
							*5. Form a flare	
							*6. Assemble a compression fitting	
							7. Rough-in plumbing fixtures	
							*8. Replace/repair/ plumbing fixtures (e.g., stool, urinal, tub)	
							*9. Replace/repair/install plumbing accessories	
							*10.Locate and repair leaks in pipes and lines	
							*11.Clean traps, drains, and vents	
							*12.Identify backflow prevention	
							13. Service water heater	
							Other:	
0	1	2	3	4	5	6	D. Perform basic interior carpentry procedures consistent with industry and safety standards	Notes:
							*1. Demonstrate carpentry safety practices	
							*2. Repair drywall/plaster walls	
							3. Replace/repair interior walls	

							*4. Replace/repair interior door operating hardware	
							5. Identify procedures for replacing, repairing,	
							and/or installing floor coveringsReplace, repair, and/or install suspended ceiling	
							system	
							7. Install wall and/or ceiling insulation	
							8. Install or replace interior trim	
							9. Install or replace ceramic tile	
							*10.Replace/repair interior doors	
							Other:	
_	1	2	3	4	5	6	E Doufour bosis finishing annound and service to the	Notes:
U	1	_	3	4	3	U	E. Perform basic finishing procedures consistent with industry and safety standards	Notes:
							*1. Demonstrate finishing safety practices	
							*2. Prepare surface for finish	
							*3. Select finishing materials	
							*4. Prepare finishing materials	
							*5. Apply finishing materials	
							*6. Clean and properly store finishing equipment and materials	
							Other:	
0	1	2	3	4	5	6	F. Service environmental control systems consistent with industry and safety standards	Notes:
							*1. Demonstrate safety practices for servicing	
							environmental control systems *2. Replace/adjust belts	
							*3. Replace electrical motors	
							Service pilot systems	
							Clean and/or replace heating elements	
							Clean condensing unit	
							-	
							7. Clean an evaporator coil	
							8. Replace thermostats/controls	
							*9. Replace furnace or cooling filter	
							*10.Inspect/clean heat exchangers	
							Other:	

U	I	2	3	4	5	6	G. Perform basic electrical procedures	Notes:
							consistent with industry and safety standards	
							*1. Demonstrate electrical safety practices	
							*2. Use electrical test equipment (e.g., VOM/amp)	
							*3. Troubleshoot and replace outlets, switches, fuses, conductors, breakers, and fixtures	
							*4. Identify power supplies (e.g., single-phase, three-phase)	
							5. Bend and connect conduit	
							*6. Wire circuits of 120C and 240V according to code	
							*7. Wire a low-voltage circuit using a schematic	
							8. Install/replace/service alarms and detectors	
							Other:	
0	1	2	3	4	5	6	H. Demonstrate basic welding techniques consistent with industry and safety standards (optional)	Notes:
							Demonstrate welding safety practices	
							2. Set up oxyacetylene welding equipment	
							Demonstrate proper use of oxyacetylene welder/cutter	
							4. Demonstrate proper transport and storage of tanks	
							5. Set up arc welder	
							6. Weld with arc welder	
							Other:	
0	1	2	3	4	5	6	I. Demonstrate basic concrete and masonry maintenance procedures consistent with industry and safety standards (optional)	Notes:
							Demonstrate masonry safety practices	
							2. Set forms	
							3. Mix concrete	
							4. Patch and/or repair concrete structures	
							5. Pour and finish concrete	
							6. Mix mortar	
							7. Remove, repair walls, and/or replace blocks	
							8. Remove, repair walls, and/or replace bricks	
							Other:	

0	1	2	3	4	5	6	J. Demonstrate leadership skills in the	Notes:
							classroom, industry, and society	
							1. Determine an understanding of VICA, its	
							structure, and activities	
							2. Demonstrate an understanding of one's personal values	
							3. Perform tasks related to effective personal management skills	
							4. Demonstrate interpersonal skills	
							5. Demonstrate etiquette and courtesy	
							6. Demonstrate effectiveness in oral and written communication	
							7. Develop and maintain a code of professional ethics	
							8. Maintain a good professional appearance	
							9. Perform basic tasks related to securing and terminating employment	
							10. Perform basic parliamentary procedures in a group meeting	
							Other:	

0	1	2	3	4	5	6	Explain and demonstrate skills in a specialization area identified by the instructor	Notes:
							1.	
							2.	
							3.	
							4.	
							5.	
							6.	
							7.	
							8.	
							9.	
							10.	